

890-545 Cultural Issues in Teaching English as an International Language

Course Syllabus

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Office hours: Tuesday & Thursday, 9-12

Course Objectives

By the end of the course, students should be able to:

- Understand the nature of culture and its relationship to language and communication;
- Analyse and critically reflect on the overt and covert role culture plays in language teaching;
- Understand ways of conceptualizing inter-/pluricultural competence;
- Develop classroom activities geared toward developing inter-/pluricultural competence.

Course Outline

Week	Topic	Readings	Methods
1	Orientation; What is culture?; Our cultures		Lecture Discussion Group analysis Assignments Presentation
2	Culture: finding a shared point of view	Scollon et al. (Ch. 1)	
3	<i>No class – public holiday</i>		
4	The building blocks of culture and communication	Scollon et al. (Ch. 2)	
5	English language teaching/learning as cultural practice	Hayes, De Costa	
6	Culture and English language teaching/learning in Asian classrooms	Cortazzi & Jin, Clark & Grieve, de Segovia & Hardison, Hardman & A-Rahman	
7			
8	<i>No class – catch up on readings</i>		
Midterm examination period			

9	The role of culture in teaching English	Baker 2012, Matsumoto	Lecture Discussion Group analysis Assignments Presentation
10	Visible and hidden culture in the English classroom	Jalalian Daghigh & Abdul Rahim, Hino	
11	Global and local culture in ELT	Snodin, Adunyarittigun	
12	Conceptualizing and teaching inter-/pluricultural competence	Baker 2017 (Ch. 7), Galloway & Rose	
13	<i>No class – work on mini-curriculum</i>		
14	<i>No class – work on mini-curriculum</i>		
15	Presentations of mini-curricula		
Final examination period			

Note: The week-by-week plan is open to change/adaptation according to your suggestions and interests.

Assignments and assessment

Participation in classroom discussions	10%
Two presentations on assigned articles	20%
Development and presentation of mini-curriculum	20%
Final exam	50%

Criteria: A=90%, B+=85%, B=80%, C+=75%, C=70%, D+=65%, D=60%, E=0-59%

Reading list

Adunyarittigun, D. (2017). Building a Culture of Peace through Critical Literacy with the Net Generation. *PASAA*, 54 (2), 235-263.

Baker, W. (2012). From cultural awareness to intercultural awareness: Culture in ELT. *ELT Journal*, 66 (1), 62-70.

Baker, W. (2017). *Culture and Identity through English as a Lingua Franca: rethinking concepts and goals in intercultural communication*. Berlin: De Gruyter.

- Clark, R., & Gieve, S. N. (2006). On the discursive construction of 'the Chinese learner'. *Language, Culture and Curriculum, 19* (1), 54-73.
- De Costa, P. I. (2011). Using language ideology and positioning to broaden the SLA learner beliefs landscape: The case of an ESL learner from China. *System, 39*, 347-358.
- Galloway, N., & Rose, H. (2014). Using listening journals to raise awareness of Global Englishes in ELT. *ELT Journal, 68* (4), 386-396.
- Hardman, J. & A-Rahman, N. (2014). Teachers and the implementation of a new English curriculum in Malaysia. *Language, Culture and Curriculum, 27* (3), 260-277.
- Hayes, D. (2009). Learning Language, Learning Teaching: Episodes from the Life of a Teacher of English in Thailand. *RELC Journal, 40* (1), 83-101.
- Hino, N. (2009). The teaching of English as an International Language in Japan: An answer to the dilemma of indigenous values and global needs in the Expanding Circle. *AILA Review, 22*, 103-119.
- Jalalian Daghigh, A., & Abdul Rahim, H. (in press). Neoliberalism in ELT textbooks: an analysis of locally developed and imported textbooks used in Malaysia. *Pedagogy, Culture & Society*.
- Matsumoto, Y. (2011). Successful ELF communications and implications for ELT: Sequential analysis of ELF pronunciation negotiation strategies. *The Modern Language Journal, 95* (1), 97-114.
- Prapaisit de Segovia, L. & Hardison, D. M. (2009). Implementing education reform: EFL teachers' perspectives. *ELT Journal, 63* (2), 154-162.
- Scollon, R., Wong Scollon, S., & Jones, R. (2012). *Intercultural Communication: a discourse approach* (3rd edition). Malden, MA: Wiley & Sons.
- Snodin, N. S. (2016). Rethinking culture teaching in English language programmes in Thailand. *RELC Journal, 47* (3), 387-398.